**Name: Brittany Greve Spanish I**

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| **OUTCOME** | **MS CRITERIA** | **ES CRITERIA** |
| **B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written)** | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between sing./plural adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |
| **C. Discern to address people in Spanish; Identify context appropriate subject pronouns in Spanish (Oral/Written)** | \_\_ Recalls subject pronouns in Spanish (oral)  \_\_ Recalls subject pronouns in Spanish (written) | \_\_ Can define and identify appropriate contexts for using the subject pronouns Usted/Ustedes  \_\_Distinguishes between él/el and tú/tu. |

**Profesora Andrea Chaves Periodo: 6th**

**Fashion Show**

MS/ES

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| **H. Be precise when**  **conjugating –AR, -ER, and -IR verbs (Oral/Written)** | \_\_ Recalls the correct conjugations for –AR verbs (orally)  \_\_ Recalls the correct conjugations for –AR verbs (written)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (orally)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (written) | \_\_ Identifies appropriate contexts for using Usted/Ustedes verb conjugations  \_\_ Uses correct subject/verb agreement (orally)  \_\_ Uses correct subject/verb agreement (written) |
| **J. Discern appropriate uses of SER and ESTAR (Oral/Written)** | \_\_ Conjugates the verb SER correctly (orally)  \_\_ Conjugates the verb ESTAR correctly (orally)  \_\_ Conjugates the verb SER correctly (written)  \_\_ Conjugates the verb ESTAR correctly (written)  \_\_ Identifies general reason for using SER (permanent) or ESTAR (temporary) | \_\_ Conjugates the verb ESTAR correctly (written; includes accent marks when appropriate)  \_\_ Identifies some specific reasons for using SER (origin, identity, time, job) or ESTAR (location, health, mood, temporary condition) |